

銘傳大學 111 學年度教師教學獎勵獲獎教師心得感言

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教學年資	14
生活照片	 A portrait of Professor Hu Shizhong, a middle-aged man with a shaved head and a light beard, wearing a light blue short-sleeved button-down shirt. He is standing in front of a modern building entrance with large glass doors and pillars. The lighting is soft, and the background is slightly blurred.

教學心得與獲獎感言：

As an educator whose journey has spanned continents—from France to Cameroon, Brunei, Indonesia, and now Taiwan—my teaching philosophy has been profoundly shaped by diverse experiences. These rich encounters have not only honed my teaching skills but also deepened my understanding of the complexity of global education. My experience at the International College of Ming Chuan University has been a collaborative and transformative learning experience, where what I learned from my colleagues and students greatly helped me reshape my teaching methods.

My teaching approach is anchored in three key principles: education, integration, and motivation. I believe in creating an active learning environment where students are not merely passive recipients but active contributors to the learning process. This approach has been particularly effective in courses like Environmental Science and Marine Biology, where students engage in hands-on research, fostering a deeper understanding through active participation. Integration is also central to my teaching. I strive to connect course content with students' prior knowledge and demonstrate its relevance across multiple disciplines. This interdisciplinary approach not only enhances comprehension but also prepares students for real-world challenges. For instance, in my environment dynamics classes, students explore environmental issues from their home countries, encouraging them to apply their learning in a global context. Finally, motivation is the catalyst in my teaching strategy. I believe in igniting students' curiosity and making learning a journey of discovery. By linking theoretical concepts to real-life experiences, I aim to kindle a lifelong passion for learning.

I conduct my courses following an English as a Medium of Instruction (EMI) format, trying to balance theoretical knowledge with practical experience, ensuring that students are not only well-versed in theory but also adept at applying it in practical scenarios. This balance has been reflected in the high student satisfaction rates and their active participation in class.

My journey at Ming Chuan University has been one of continuous learning and adaptation. I have embraced the challenge of teaching diverse student groups, constantly refining my methods to meet their evolving needs. This adaptability and commitment to student-centered learning have been key to my success as an educator.

In conclusion, my teaching philosophy is a blend of education, integration, and motivation, aimed at preparing students not just academically but for life. As I continue to grow and evolve in this profession, my focus remains on empowering students to become independent thinkers and lifelong learners, equipped with the knowledge, skills, and enthusiasm necessary for their future endeavors.

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