## **Procedures for Calculation Standards of Students' Final Grades**

Passed at the Academic Affairs Committee Meeting on June 6, 2002 Passed at the Academic Affairs Committee Meeting on May 3, 2012 Passed at the Academic Affairs Committee Meeting on November 28, 2024

- Article 1 Calculation of Students' Final Grades:
  - 1. Calculation standards for courses with regular quizzes:
    - (1) Regular Performance 30% (Including homework, class notes, reports, quizzes, tests, and participation).
    - (2) Midterm Learning Assessment Grade 30%.
    - (3) Final Learning Assessment Grade 40%.
    - (4) Final semester grade = Regular Performance 30% + Midterm Learning Assessment Grade 30% + Final Learning Assessment Grade 40%.
  - 2. Calculation standards for courses without regular quizzes:
    - (1) Midterm Learning Assessment Grade 40%.
    - (2) Final Learning Assessment Grade 60%.
    - (3) Final semester grade = Midterm Learning Assessment Grade 40% + Final Learning Assessment Grade.
  - 3. Calculation standards for courses which do not have midterm examinations:
    - (1) Regular Performance 30% (Including homework, class notes, reports, quizzes, tests, and participation).
    - (2) Final Learning Assessment Grade 70%.
    - (3) Final semester grade = Regular Performance 30% + Final Learning Assessment Grade 70%.
- Article 2 The calculation of students' final grades for the semester shall be in accordance with General Provisions for Study. During calculation, all of the decimal places should be considered and sub-totals should not be rounded up.
- Article 3 If instructors set up grading percentages for regular quizzes, midterm, and final learning assessment examination differing from those listed above (Article 1), they should report the changes to the department office within the first two weeks of the semester. After being approved by the Academic Affairs Division, the calculation percentages may be implemented.
- Article 4 Upon being approved at the Academic Affairs Committee Meeting and submitted to the president, these procedures were implemented.

\*\*In the event of any inconsistency or discrepancy between the Chinese and other language versions of this document, the Chinese version shall prevail.\*\*